	SNZ South Island Division 2 Tournament				Start Date:	Tuesday 25th - Friday 28th March 2025				LUUM ING
EVENT: SNZ South Island		ith Island Dr	vision 2 Tournament	Location:	Sir Basil Arthur Park, Washdyke					
TEAM ROSTER DETAILS - Please complete this form and return it SCNOOL										
Name of School:					City/Town:			5	NEW ZEALAND NZSSSC	
TEAM PERSONNEL			NON-DOMESTIC & HOME-SCHOOLED STUDENTS. a) Domestic students are defined as NZ Citizens, the holder of a residence permits, Australian citizens, a NZ passport holders (e.g. Cook Islands), dependent of a work permit holder, refugees, diplomats or whatever definition the Ministry of Education currently applies. Any Non-Domestic students must have been enrolled in and have commenced their attendance at the school of representation on or before the first day of the term in which the event or qualifier is held. b) Home-schooled students may be eligible to represent member schools under specific conditions. Please see the full School Sport NZ eligibility criteria for details. First Name Year Date of Birth Indicate Non-Domestic							
Sumane		i ii st Naine	Level	Dute of Diffi	Students or Home Schooled (see note above).					
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12										
Please insert more rows if required. We consent to the team and students being included in live streaming or broadcasting if this service is offered (Choose one option) V YES NO										
We consent to the team and students being included in live streaming or broadcasting if this service is offered (Choose one option) √YESWe consent to the team and students having photos/images/videos used for promotional purposes and social media (Choose one option) √YES									-	NO
Submitted by:			y viacos			Position:		123		
Phone:						Email:				
Princip	Principals 1. I attest that all students listed abort students at this school and their de			neir deta	ails as provided		Principals Name:			
2. I ag		2. I agree	rect as on our official that all persons assoc vill be subject to the S	ith this school in		Principals Signature:				
			Framework.							